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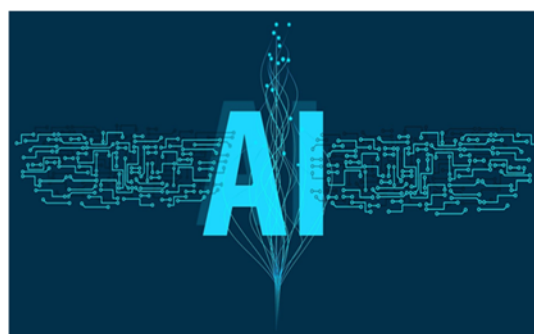
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## **SOCIO-CREATIVE MODEL OF A TEACHER-LEARNER OF ARTIFICIAL INTELLIGENCE (AI) CASE AND A RESOURCE OF PROFESSIONAL CONCEPTS OF MILITARY LOGISTICS**

**Abstract.** The expediency of the article's format is determined in the context of the relevance of covering the social and creative model of the teacher-student case of Artificial Intelligence and the resource of professional concepts of military logistics, which is gaining popularity in the form of terminology on the problems of leveling military logistics. Autonomy of artificial intelligence (AI), optimization and creative advantages during the influence and generation of the case of military logistics concepts in the direction of finding effective mechanisms for content development application of increasing the competence of the algorithmic cascade socio-creative model teacher-student regarding the introduction of the duality of artificial intelligence (AI) and military logistics concepts. The capability line involves activities during the training of military logistics specialists of the Armed Forces of Ukraine during nominal activities in the format of artificial intelligence (AI), i.e., the possibility of improving the professional level in extreme conditions and unusual situations is considered. Accordingly, military logistics in the network of the paradigm for optimizing the

synchronization of artificial intelligence (AI), that is, acquired over time in the form of interpretation in the format of problem solving, applied in the context of modern technologies and creative advantages in terms of influence and generation of the military logistics industry. The educational trajectory within the resource of working capacity in relation to the prospects for improving and strengthening the educational process of Ukraine, that is, the presence of priority factors in the application of artificial intelligence (AI) technology, respectively, acquires the nominal level of importance of the socio-creative model of the teacher-student of the AI case and the resource of professional concepts of military logistics. The discreteness of the modernity of the problem of the logistics process in the format of acquiring NATO standards in the context of the dynamics of the trend during the implementation of the social and creative model of the teacher-student case of logistics and the resource component of the professional concepts of military logistics of the Armed Forces of Ukraine (AFU) in the format of modernization with the involvement of artificial intelligence (AI). Accordingly, the introduction of innovative and creative technologies for the purpose of providing, i.e. receiving, transporting, storing and supplying material resources to the consumer in the form of military personnel, respectively, in the network of improving, strengthening the efficiency, security, stabilization and flexibility of the logistics process, i.e. the characteristics of combat operations.

**Keywords:** educational process; artificial intelligence (AI); military logistics; educational trajectory; teacher-educator.

## INTRODUCTION / ВСТУП

**Statement of the problem / Постановка проблеми.** The tendency of the evolutionary stage of ChatGPT electronic resource management systems during the implementation of digital transformation, taking into account the case of artificial intelligence (AI) and the resource of professional concepts of military logistics in relation to the criteria for managing the educational process in the fields of logistics and innovative forms of scientific activity, i.e. the military sphere in the format of digitalisation, in the application of the socio-creative model of teacher-student.

Accordingly, the digitalisation of ChatGPT electronic resource management systems as part of the innovative line of the educational process and the introduction of digital technologies, i.e., the logistics process of transformation and correlation of the analogue content towards the digital method of registration

and recording the feasibility and activities of artificial intelligence (AI) in order to supply industry-specific information to the military logistics network, is really constructively improved.

The permanence of the ChatGPT network of electronic resource management systems, taking into account logistics support, in terms of transformation towards military logistics with the use of algorithms during the training of military logistics specialists of the Armed Forces of Ukraine (AFU) and vice versa, respectively, the reverse of nominal performance in terms of the impact of artificial intelligence (AI) in the format of engineering systems of concepts in the form of correlation and processing of the logistics process, that is, the analysis of priority factors in the application and improvement of professional skills of teachers of special disciplines in the process of acquiring skills, knowledge and abilities on the part of students in order to stimulate the mind and acquire and interpret their own abilities.

**Analysis of (major) recent research and publications / Аналіз (основних) останніх досліджень і публікацій.** Considering the proposal that the educational trajectory refers to the interpretation that artificial intelligence is one of the features of the modern information age, which is developing quite rapidly within the framework of theoretical and applied computer science, i.e., it deals with the development of intelligent machines to perform tasks that usually require human intelligence. Accordingly, the development of artificial intelligence technologies (AI technologies) began in the mid-20th century. They encompass a wide range of methods, including machine learning, natural language processing, robotics, expert systems, and other capabilities that help improve human life and solve complex problems [1].

Accordingly, the direction that generates the Concept for the Development of Artificial Intelligence in Ukraine, taking into account the system of generalisation of results, i.e. in general, there are similar definitions for the concept of 'artificial intelligence' in different countries and languages, but it usually refers to the field of computer science that studies the creation of programs and systems capable of performing tasks that require intellectual abilities similar to human thinking. According to Ukrainian legislation, artificial intelligence is 'an organised set of information technologies that can be used to perform complex tasks by using a system of scientific research methods and algorithms for processing information received or independently created during work, as well as to create and use own knowledge bases, decision-making models, algorithms for working with information and determine ways to achieve the tasks set' [2].

The system of stabilisation of professional concepts with reference to the Concept of Artificial Intelligence Development in Ukraine accordingly considers

artificial intelligence penetrating all spheres of human activity, which leads to optimisation of activities, automation and increase of labour efficiency, etc. However, along with a large number of advantages, there are also many questions regarding the legislative regulation of issues related to the use, application, etc. [2].

Taking into account the trends in the development of artificial intelligence in Ukraine and the world, Gvara Media platform is actively using artificial intelligence in education through interactive services and applications for searching for information or content, chatbots, also built on AI technologies, which is especially important for individualising the learning process. 'Apart from the above, artificial intelligence is also used to effectively destroy the Russian army. Some combat devices and AI systems are already being successfully used by the Armed Forces of Ukraine' [1].

Levelling the current conditions in the application of the autonomy of the educational process in the context of artificial intelligence (AI), i.e. optimisation and creative advantages in the format of influence and generation of the military logistics industry.

Accordingly, it is necessary to involve the mode of nominal reduction of the period of justification and synchronisation of the algorithm of change in the format of mastering the problems of improving skills, knowledge and abilities in the provision of technical and material means in the context of artificial intelligence (AI), that is, the predetermination and success of solving combat tasks of the military logistics network.

Identification of the benefits of artificial intelligence (AI) in the context of the development of the world's defence capabilities and significant threats that require further research into artificial intelligence technologies and methods and areas of their practical use in the field of defence and security [3].

## **AIM AND TASKS / МЕТА ТА ЗАВДАННЯ**

The ***purpose*** of this publication is to systematize and review in the format of acquiring a nominal level during the implementation of the social and creative model of the teacher-student case of artificial intelligence and the resource of professional concepts of military logistics in the direction of specialization of logistics during hostilities, that is, the involvement of a prism in the form of artificial intelligence using strategic competition in the field of higher military education.

Accordingly, in relation to the identification of this goal in relation to the publication, the improvement and generation of the **task** is carried out, i.e:

- stabilization of the prospects for the development of the nominalization of factors in order to improve and increase the capacity of the defense complex in the form of ChatGPT;
- stabilization of the development prospects during the implementation of the educational process involving artificial intelligence with the simultaneous increase of autonomy in the context of optimization, innovation and creativity of advantages in the format of influence in relation to the military logistics industry of the Armed Forces of Ukraine (AFU);
- stabilization of the prospects for the development of the nominal level of priority factors of the defense capability of the Ukrainian state in the context of the current trend of military resources management in order to promote, strengthen and improve the educational process involving artificial intelligence.

## THEORETICAL FRAMEWORK / ТЕОРЕТИЧНІ ОСНОВИ

The modernity of the educational trajectory is acquired using the turbo mode format with the use of innovative technologies and is transformed at a nominal pace, that is, the educational process of ChatGPT electronic resource management systems with the involvement of logistics activities during the training of logistics specialists of the Armed Forces of Ukraine (AFU), taking into account changes in the format of expediency and improvement of the educational matrix in relation to the social and creative model of the teacher-student case of artificial intelligence (AI) and the resource of professional concepts of military logistics.

Accordingly, artificial intelligence (AI) on the effectiveness of educational sectors and areas and the generation of the educational process of ChatGPT electronic resource management systems with the involvement of activities in the training of military logistics specialists of the Armed Forces of Ukraine (AFU) during the application of artificial intelligence (AI) in strengthening and improving the algorithms of logistics functioning, that is:

- the trajectory of defining the concepts of the case of autonomy of the constructiveness of the introduction of artificial intelligence (AI);
- the trajectory of defining the concepts of the optimisation case and the benefits of correction and stabilisation of artificial intelligence (AI) during the influence and generation of the military logistics industry;
- the trajectory of defining the concepts of the case of motivation of creativity in the format of modern social changes of the Independent Ukraine in



the context of the involvement of artificial intelligence (AI) in the format of intensification of the educational process;

- the trajectory of defining the concepts of the case in the context of the policy paradigm in the course of mastering the nominal features of artificial intelligence (AI) in the format of forcing the introduction of technological and innovative potential in relation to the logistics algorithm;

- the trajectory of defining the concepts of the case of military logistics and artificial intelligence (AI) in terms of flexibility, stabilisation, correlation and disclosure of the content of this issue in the context of prospects for the implementation of effective mechanisms for the development of military logistics;

- the trajectory of defining the concepts of the case in relation to the key position of artificial intelligence (AI) in order to stabilise the educational trajectory during the implementation of the latest innovative programmes in the form of means of relations between the rear services of the military logistics industry;

- the trajectory of defining the concepts of the case in the course of optimising the system of generalisation of results in attracting potential from the perspective of the educational process in the form of logistics components in order to strengthen modern technologies in the format of the development of the field of artificial intelligence (AI);

- the trajectory of defining the concepts of the case in the form of concentration of professional experience of military logistics specialists in order to synchronise efforts and reactive movement in the application of artificial intelligence (AI);

- the trajectory of defining the concepts of the case study on levelling the world experience with the use of artificial intelligence (AI) in the field of national security and defence capability in the format of a nominal trend of critical conditionality of the logistics invective, i.e. military logistics in military conflicts.

Accordingly, the existence of an artificial intelligence (AI) texture in the format of the educational sector with the use of ChatGPT electronic resource management system algorithms in the training of military logistics specialists of the Armed Forces of Ukraine (AFU) with the prospect of correlation of teacher-student relations in the context of acquiring a nominal resource and potential of the educational process during the introduction of artificial intelligence (AI) in the stabilisation coterie, that is, the prospective mastering of NATO standards in the expectation of attracting the experience of developed countries.

Taking into account the socio-creative experience of countries of the world and NATO standards regarding artificial intelligence (AI) during the stabilisation

of algorithms of ChatGPT electronic resource management systems to achieve the nominal level of key priorities in the development of the defence complex of the Armed Forces of Ukraine (AFU) in the form of improving the level of educational trajectory with the involvement of the socio-creative model of teacher-student of the case of artificial intelligence (AI) and the resource of professional concepts of military logistics, that is, the:

- an alternative interpretation of the illustration of the results of the format of improvement and improvement of analytical data for the calculation of recommendations, i.e. stabilisation of the relationship between teacher and student in order to acquire the level of skills, knowledge and abilities in the context of the style of gaining experience of personal content with the use of artificial intelligence (AI);
- alternative interpretation of the illustration format with the use of artificial intelligence (AI) in the context of the suitability of the educational process, that is:
  - modality of open classes;
  - modality of access to innovative technologies;
  - modality of video quality and involvement of slide shows;
  - modality of organising lectures in the form of generating models of textual materials;
  - modality of organising independent work and/or homework;
  - modality of practical training taking into account the implementation of the teacher's professional experience;
  - modality of improvement and/or adaptation of teaching materials in the form of the level of modern requirements in the context of transformation of innovative technologies;
- alternative interpretation of the definition of content using artificial intelligence (AI) in order to influence the experience of teaching staff with the involvement of certification algorithms, i.e. assessment of the level of skills, knowledge and abilities of students;
- alternative interpretation in case of complication of the educational process in the format of teacher-student feedback using artificial intelligence (AI);
- alternative interpretation in the context of the use of automatic verification and evaluation of test tasks and answers using artificial intelligence (AI);
- alternative interpretation during the creation of virtual assistants using artificial intelligence (AI), i.e. providing tasks to students to increase explanations outside of classes, taking into account the current schedule;

- alternative interpretation during the acquisition by teachers of an activity position with the use of artificial intelligence (AI), respectively, additional learning potential and resources to improve the level of skills, knowledge and abilities of students.

The use of artificial intelligence (AI) with the involvement of activities in the training of military logistics specialists of the Armed Forces of Ukraine (AFU) in the format of correlation of the concept of teacher-student, that is, the introduction of innovative tools of ChatGPT electronic resource management systems in relation to the social and creative model of teacher-student of the AI case and the generation of a resource of professional concepts of military logistics with the use of online time, within the framework of specialisation, correlation and conditioning in the formation of the military capability structure with the use of military logistics, i.e., the correspondence to the expectation of the growing influence of artificial intelligence (AI) in innovative and creative technologies, i.e:

- the desire to model the interaction of innovations and the stabilisation channel in the context of military logistics during the implementation of the mechanism for implementing the logistics problem content using artificial intelligence (AI);

- the desire to model the interaction in the format of stabilising the flexibility of the logistics algorithm when receiving corrections for an unforeseen number of errors using artificial intelligence (AI);

- the desire to model interaction with the use of artificial intelligence (AI) in the context of professional ability and professional response of teaching staff towards students during the performance of professional tasks during military events;

- the desire to model interaction in the format of taking into account the term of reactive movement, taking into account the autonomy quotient of artificial intelligence (AI), i.e. optimisation and creative advantages in the form of influence and generation of the military logistics industry;

- the desire to model the interaction of the key position in the form of specialists and service personnel of the educational process regarding the introduction of the nominal level of training of specialists in the Armed Forces of Ukraine (AFU) with the use of artificial intelligence (AI);

- the desire to model interaction with the use of artificial intelligence (AI) in the context of improving the quality of the educational process in the field of innovation in order to provide military logistics facilities and to anticipate the use of creative and innovative technologies;



- the desire to model interaction in the course of improving the virtual synchronisation of logistics in the form of statistical reality of the scope of military logistics concepts in the format of artificial intelligence (AI);
- the desire to model interaction in the format of improving quantum methods and leitmotifs for calculating the algorithm of the artificial intelligence (AI) application content.

The key position is in the form of constructive ways of applying ChatGPT electronic resource management systems in the educational context of logistics processes at the nominal level of achieving the effectiveness of the correction system when using the artificial intelligence (AI) content in military logistics, that is, the nominal interaction of the rear services with the synchronisation of the social and creative model of teacher-student on the case of artificial intelligence (AI) and the resource of professional concepts of military logistics.

Accordingly, the discretionary introduction of artificial intelligence in relation to theoretical and practical training within the activities of military logistics specialists of the Armed Forces of Ukraine (AFU) and information technologies of ChatGPT electronic resource management systems in order to improve the educational process, i.e. the flexibility of artificial intelligence (AI) in the trend of innovative and creative technologies in the format of the level of nominal provision of material resources with the use of the influence of the needs of military logistics.

The conjuncture of achievements in the ChatGPT network of electronic resource management systems during the implementation of artificial intelligence (AI) technologies updates the level of the activity position of the complex of logistics problems, i.e. production, social and creative, information and communication and security content from the side of organising the educational process with the involvement of measures for training military logistics specialists of the Armed Forces of Ukraine (AFU).

Accordingly, artificial intelligence (AI) opens up prospects and predictability for improving the professional capabilities of students and forecasting the trend of development of artificial intelligence (AI) technologies during the creation of a mechanism for responding to and implementing public policy in the field of computer informatics of ChatGPT electronic resource management systems and linguistics in the form of algorithms with the involvement of the logistics algorithm content during the training of military logistics specialists of the Armed Forces of Ukraine (AFU), taking into account the educational process, that is:

- to summarise the results of the key position of military logistics with the use of artificial intelligence (AI) in order to improve the conditions and strengthen the quality of training of military logistics specialists of the Armed Forces of Ukraine (AFU) with the use of artificial intelligence (AI);
- to summarise the results of the key position in the context of adaptation in the form of artificial intelligence (AI) in the conditions of long-term and nominal stabilisation of the logistics reality during the impact and generation during the training of military logistics specialists;
- generalisation of the results of the key position of artificial intelligence (AI) in the course of involving the platform of prospects for development and ensuring the nominal level of logistics capacities in the educational process for military logistics specialists of the Armed Forces of Ukraine (AFU);
- generalisation of the results of the key position of research activities with the mandatory introduction of artificial intelligence (AI) with the involvement of activities during the training of military logistics specialists of the Armed Forces of Ukraine (AFU);
- to summarise the results of the key position on the formalisation and optimisation of artificial intelligence (AI) in solving problems during special tasks in combat situations with the involvement of training measures for military logistics specialists of the Armed Forces of Ukraine (AFU);
- generalisation of the results of the key position in the transformation of artificial intelligence (AI), i.e. transparency of processes in order to increase the level of the cost line and the prospects of forecasting future results with the involvement of training activities for military logistics specialists of the Armed Forces of Ukraine (AFU);
- summarising the results of the key position in the creation and development of artificial intelligence (AI), i.e. computer systems and/or algorithms with the use of algorithms during the training of military logistics specialists of the Armed Forces of Ukraine (AFU);
- summarising the results of the key position in the search for a nominal, optimal and statistical logistics resource using a correlation system and summarising the results of the professional level of ability in the performance of professional tasks in the format of artificial intelligence (AI) with the involvement of activities in the training of military logistics specialists of the Armed Forces of Ukraine (AFU);
- summarising the results of the key position in the format of mathematical solutions to the synchronisation and speed of implementation of unforeseen solutions during the performance of nominal tasks in the case of unusual and

special conditions with the involvement of artificial intelligence (AI), i.e. the format of nominal events in the training of military logistics specialists of the Armed Forces of Ukraine (AFU);

- generalisation of the final parameters of logistics support and generation and correlation of analytical forms and synthesis of performance in the performance of professional tasks, taking into account the key position in the organisation of the educational process involving artificial intelligence (AI), i.e. the involvement of activities in the context of training military logistics specialists of the Armed Forces of Ukraine (AFU).

The educational trajectory in the form of the conjuncture of ChatGPT influence in the variant of applying the social-creative model of teacher-student of the artificial intelligence (AI) case and the nominal resource of professional concepts of military logistics are proposed, respectively, that is:

- the cascade of competence and the priority of factors in the variability of algorithms in relation to increasing learning opportunities using ChatGPT, respectively, acquiring the status of expediency of a professional skill tool in the context of improving the educational process in the context of generating and interpreting the quality of education;

- cascade of competence and priority of factors in variability strengthening individualization during the application of ChatGPT in order to create personalized curricula and visual materials in the format of organization and meeting nominal needs with the involvement of activities in the training of military logistics specialists of the Armed Forces of Ukraine (AFU);

- the cascade of competence and the priority of factors taking into account the improvement of teaching staff professionalism in the context of the implementation of ChatGPT, respectively, is a useful tool for classifying the concepts of professionalism in supporting and strengthening and improving the educational process, that is, helping to increase the efficiency and quality of practical and theoretical learning for students;

- cascade of competence and priority of factors in the format of innovative research, taking into account ChatGPT, i.e. promotion of the nominal level during the acquisition of the educational process while improving the educational practical abilities of teaching staff and students;

- cascade of competence and priority of factors in the context of increasing the interactivity of ChatGPT and chatbots, respectively, facilitating the interaction of artificial intelligence (AI) with educational material to automate assessment processes and nominal feedback of the schematic component of the professional

competence of teaching staff in monitoring the progress of students, i.e., strengthening the performance and prospects of military logistics;

- the cascade of competence and priority of factors in supporting students with special needs in the form of solving multilingual problems in the format of dialogue, that is, conversations during the educational process in the context of foreign word formation and communication with the use of ChatGPT in order to adapt to the level of professional performance of students in order to promote inclusion in the acquisition of professional skills;
- the cascade of competence and priority of factors with the introduction of ChatGPT technologies to help students correlate the development of skills, knowledge and abilities during the use of modern technologies and the importance of impact in modern society.

Accordingly, the introduction of the logistics direction with the use of ChatGPT in the application of the social-creative model teacher-student of the artificial intelligence (AI) case and the nominal resource of professional concepts of military logistics, that is, the introduction of ChatGPT neural networks in order to improve the quality of the educational process, respectively, correlating the problems of diversity of involvement of visual materials and strengthening the state of efficiency of the duality of interpretation of the professional skills of the teacher-student model.

Implementation of a system for summarizing the final results of the performance of the socio-creative model of the teacher-student case of artificial intelligence (AI) and the resource of professional concepts of military logistics, taking into account the problems of improving the competence of a certain potential of the educational process during the development of innovative technologies of electronic resource management systems ChatGPT, that is, overcoming the limit of the unsatisfactory level of cadence of artificial intelligence (AI) and military logistics in terms of the feasibility and prospects of further pursuit of professional developments.

The paradigm of improving the algorithms of ChatGPT electronic resource management systems of the educational process in the context of integration processes using artificial intelligence (AI) in the formation of relations in the context of the educational process of teacher-student of the military logistics network, that is, leveling the challenges of our time in the development of international effective institutions in relation to the social and creative model of the teacher-student case of artificial intelligence (AI) and the resource of professional concepts of military logistics in the form of the state's educational foundations in creating the basic prerequisites for the educational process.

## RESEARCH METHODS / МЕТОДИ ДОСЛІДЖЕННЯ

The introduction of artificial intelligence (AI), accordingly, requires the search for innovative and creative research methods for calculating nominal decision-making and professional application of modern IT infrastructure, taking into account the coordination, correlation and synchronisation of server capacity, supply networks for meter reading indicators, i.e. the need to train qualified logistics specialists capable of improving and expedient use of ChatGPT electronic resource management systems.

Accordingly, the capacity and number of educational activities related to the scientific interest in the use of artificial intelligence (AI) in the field of military logistics and analytics of theoretical and practical aspects are strengthened and increased while acquiring nominal potential of participants in the educational process in the formation of research methods.

Generating the feasibility of improving the teacher-student model with the use of ChatGPT electronic resource management system algorithms in the training of military logistics specialists of the Armed Forces of Ukraine (AFU), i.e. synchronisation in the context of assessing the effectiveness of obtaining nominal results with the use of artificial intelligence (AI) in the field of military logistics within the classification of research methods determined by model technologies, i.e:

- competence in supplying components with nominal standards during the organisation of the educational process and the choice of nominal means in the format of supplying visual equipment and information of logistics areas regarding innovative technologies in the format of research methods involving artificial intelligence (AI);

- competence in providing the industrial Internet of Things and artificial intelligence (AI) in the format of production automation during the nominal supply of information between the links of the educational process chains in the context of research methods involving activities during the training of military logistics specialists of the Armed Forces of Ukraine (AFU);

- competence of logistics algorithms during the generation and interpretation of significant amounts of practical experience of the teaching staff in relation to information systems in the form of innovative platforms of professional ability in the format of implementation of research methods in the activities of military logistics specialists and attraction of a competitive component in the form of students, i.e. support for the direction of artificial intelligence (AI).



## RESEARCH RESULTS / РЕЗУЛЬТАТИ ДОСЛІДЖЕННЯ

The introduction of artificial intelligence (AI), accordingly, requires the search for solutions and professional application of modern IT infrastructure, taking into account the coordination, correlation and synchronization of server capacity, supply networks for meter reading, i.e. the need to train qualified logistics specialists capable of improving and expedient use of ChatGPT electronic resource management systems.

Accordingly, the application of artificial intelligence (AI) in the field of military logistics optimizes nominal decision-making during the implementation of the trend in the organization of the educational process in the calculation of the implementation of ChatGPT electronic resource management systems, i.e. during combat operations, the success of military operations is based on logistics and stabilization of the protection of indicators against cyberattacks and unauthorized access by unintended users.

Integration of the socio-creative model of the teacher-student case of artificial intelligence (AI) and the resource of professional concepts of ChatGPT electronic resource management systems in relation to military logistics in the implementation and optimization of innovative and creative requirements of the present, that is,:

- the conditions for the formation and filtering of technologies for electronic management of material base resources during the acquisition of practical experience by students in the form of skills, knowledge and abilities involving artificial intelligence (AI);
- the conditions for the formation and filtering of the military logistics algorithm in the application of electronic resource management in the form of barcodes in order to automate the educational process of indicators of the level of science and modern material means with the use of artificial intelligence (AI);
- to condition the formation and filtering during the development of intelligent systems in order to gain analytical expertise in terms of control indicators and recommendations to the leadership of the Military Academy (Odesa), i.e., to assist electronic resource management in the educational process support system of the military logistics direction in decision-making with the use of artificial intelligence (AI);
- conditioning the formation and filtering during the introduction of technical equipment in the form of a set of video surveillance cameras to control electronic resource management in terms of the suitability of the quality monitoring system and strengthening the practical training of students and

improving and enhancing the conditions of the educational process with the use of artificial intelligence (AI);

- the conditions for the formation and filtering of electronic resource management and stabilization of algorithms for modeling professional tasks during the acquisition of a case of practical training of students in the military logistics network in the context of mastering the logistics position with the use of artificial intelligence (AI).

## CONCLUSIONS / ВИСНОВКИ

The trajectory of the educational sphere in the context of artificial intelligence (AI) in relation to technological optimization of military supply chain management, i.e. optimization of technological progress during academic study and gaining efficiency of modern military operations and the convenience of attracting visuals in the form of a screenshot of the ChatGPT electronic resource management system interface in relation to military doctrines of the landscape of geopolitical potential of military logistics.

Implementation of a social and creative model of a teacher-student case of artificial intelligence (AI) and a resource of professional concepts of military logistics in the form of digital tools of a single system of neural networks ChatGPT in the variety of visual materials in order to increase the efficiency of the potential for attracting artificial intelligence (AI) in the context of creating a scientific base with the implementation of measures for training military logistics specialists of the Armed Forces of Ukraine (AFU), that is, summarizing the above, a certain conclusion is made in the form of digitalization in the military sector, taking into account the provision of nominal progress in order to improve access to information and improve the level of optimization of the educational process.

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## СОЦІАЛЬНО-КРЕАТИВНА МОДЕЛЬ ВИКЛАДАЧ-ЗДОБУВАЧ ОСВІТИ КЕЙСУ ШТУЧНОГО ІНТЕЛЕКТУ Й РЕСУРС ФАХОВИХ ПОНЯТЬ ВІЙСЬКОВОЇ ЛОГІСТИКИ

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**Анотація.** Доцільність формату статті обумовлюється у контексті актуальності висвітлення соціально-креативної моделі викладач-здобувач освіти кейсу штучного інтелекту й ресурс фахових понять військової логістики, що набувається популярністю у вигляді термінології із проблематики нівелювання військової логістики. Автономність штучного інтелекту, оптимізація та креатив переваги протягом впливу й генерації кейсу понять військової логістики у напрямку пошуку ефективних механізмів розвитку контенту застосування збільшення компетенції каскаду алгоритмики соціально-креативна модель викладач-здобувач освіти відносно

впровадження дуальності понять штучного інтелекту й військової логістики. Лінійка спроможності протягом із залученням заходів протягом підготовки фахівців військової логістики Збройних Сил України під час номінальної діяльності у форматі застосування штучного інтелекту, тобто розглядається можливість удосконалення професійного рівня у екстремальних умовах та незвичайних ситуаціях. Відповідно військова логістика у мережі парадигми щодо оптимізації синхронізації штучного інтелекту, тобто набувається із потоком часу у вигляді інтерпретації у форматі вирішення проблематики, що застосовується у контексті сучасних технологій та креатив переваги стосовно впливу й генерації індустрії військової логістики. Освітня траєкторія у межах ресурсу працездатності відносно перспективності удосконалення та зміцнення освітнього процесу України, тобто наявність пріоритетних чинників під час застосування технології штучного інтелекту відповідно набувається номінальний рівень значення соціально-креативної моделі викладач-здобувач освіти кейсу штучного інтелекту й ресурс фахових понять військової логістики. Дискретність сучасності проблематики із приводу логістичного процесу у форматі набуття стандартів НАТО у контексті динаміки тенденції протягом впровадження соціально-креативної моделі викладач-здобувач освіти кейсу тилового забезпечення й ресурсний компонент фахових понять військової логістики Збройних Сил України (ЗСУ) у форматі модернізації із залученням штучного інтелекту відповідно впровадження інноваційних та креативних технологій із метою забезпечення, тобто отримання, транспортування, зберігання та постачання матеріальних засобів відносно споживача у вигляді військовослужбовців відповідно у мережі удосконалення, зміцнення ефективності, безпеки, стабілізації та гнучкості логістичного процесу, тобто характерних ознак відносно бойових дій.

**Ключові слова:** освітній процес; штучний інтелект; військова логістика; освітня траєкторія; викладач-здобувач освіти.

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